



Individual Teaching Assistant Report Spring 2025 for ECO 304K - INTRODUCTION TO MICROECONOMICS (34675) (Yumin Hong)

Project Title: **Course Evaluations Spring 2025**

Courses Audience: **258**

Responses Received: **38**

Response Ratio: **14.7%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

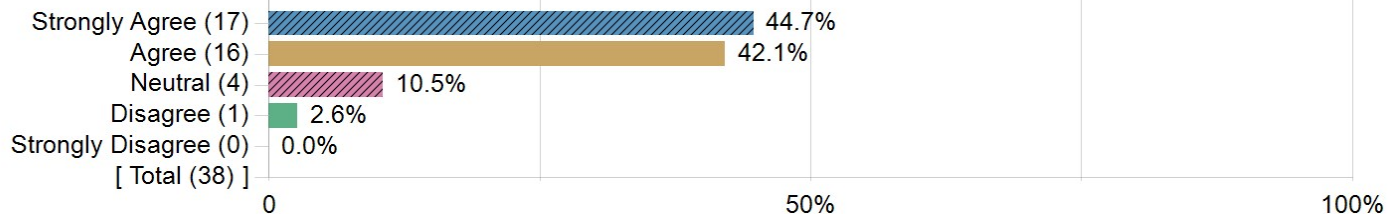
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, May 9, 2025**

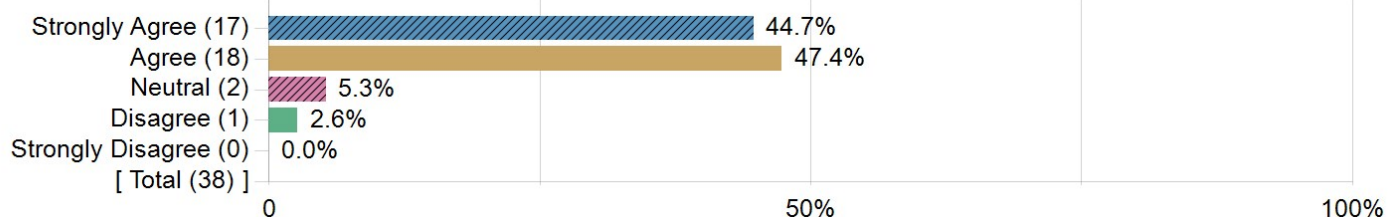
Teaching Assistant Questions

The TA was available to help me as needed.



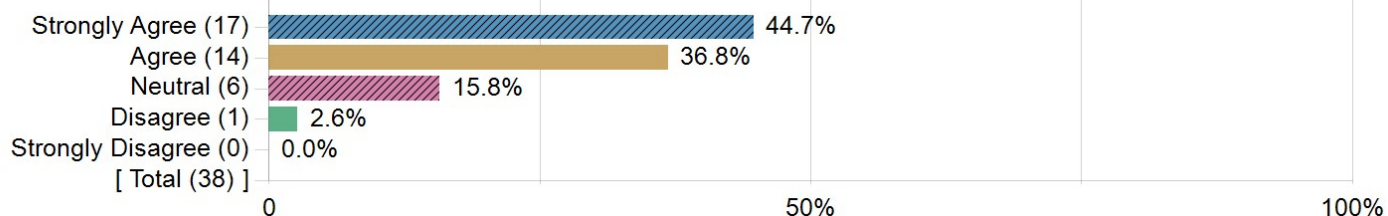
Statistics	Value
Mean	4.29

I felt the TA was approachable.



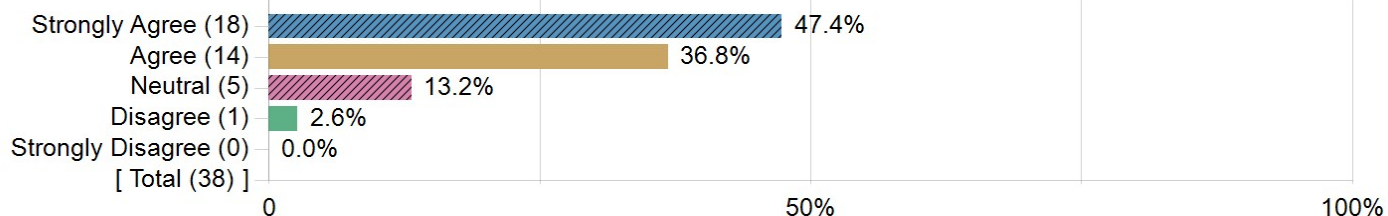
Statistics	Value
Mean	4.34

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



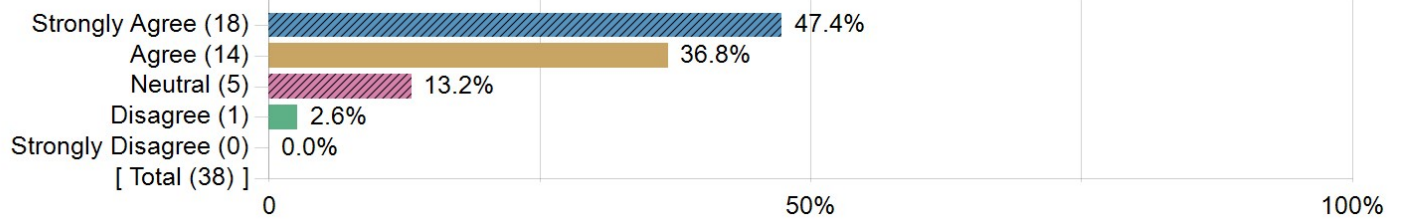
Statistics	Value
Mean	4.24

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	4.29

The TA communicated course content and subject matter with accuracy.



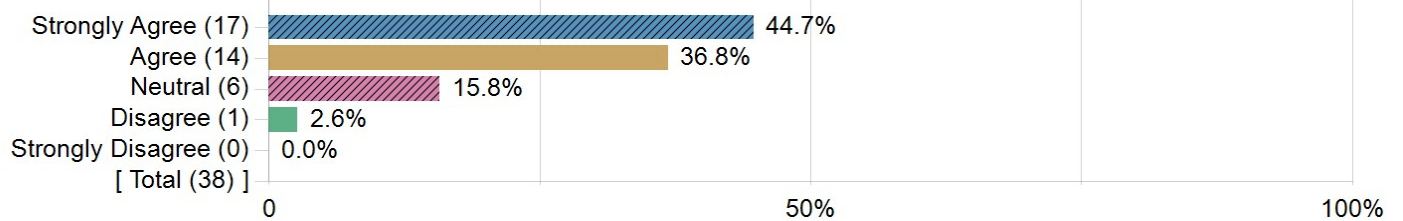
Statistics

Value

Mean

4.29

The TA communicated course expectations and instructions clearly.



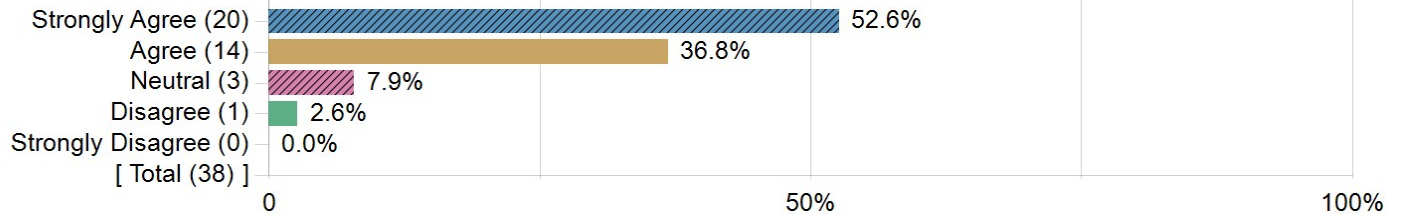
Statistics

Value

Mean

4.24

The TA appeared engaged throughout the course experience.



Statistics

Value

Mean

4.39

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
^^, ?
I did not interact with the TA during this course
he always responded
Very attentive.
Helped students in the classroom.
Very helpful
N/A
I like that she took time to explain challenging material slowly and offered even more information to help me understand.
—
She was always available
very engaged and available to answer questions
I did not have many interactions with Yumin but she was very helpful during the few times I did interact she was very helpful.
NA
Shes great! Smart!
I attended a zoom office hours and found it to be really helpful because she answered all of my questions.
N/A
Very easily accessible, very knowledgeable
Her office hours availability were very accessible. Although I personally didn't use them, my peers who did found them to be very helpful and explained some of the topics to me with a better understanding because of them.
n/a
I always found them to be accessible.
I didn't really ever talk to Yumin however Yumin did well in sending out information that was useful.
Always there for us.
Office hours
supplement instruction
I didn't really interact with Yumin, but the TA sections and materials posted were organized and helpful for reviewing key concepts from lecture.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
They're doing fine, I think
n/a
he changed a lot of his office hours which was kinda annoying
Keep doing what they are doing
None. She was very engaged with the students.
N/A
N/A
She could walk around while we are doing the quizzes in lecture in order to direct the students on how to start the problems.
–
N/A
have more office hour options?
I do not have suggestions for Yumin to improve on.
NA
Nothing
Longer zoom office hours would be very helpful.
N/A
n/a
Engaging more with the students. It didn't seem like she went out of her way to help students but was there when needed. There's nothing wrong with that per say since everyone has their own lives outside of school but the instructor seemed to have more availability than her.
n/a
Nothing.
The only thing I could say is maybe reach out to each student throughout the semester if possible.
Yumin could walk around a little more if it's appropriate.
It was great
n/a
It might help if the TA sessions were a little more interactive or included quick reviews of harder topics. That could make it easier for students who didn't fully get it during lecture.