



Individual Teaching Assistant Report Spring 2023 for ECO 420K - MICROECONOMIC THEORY (34415, 34420) (Yumin Hong)

Project Title: **Instructor Course Evaluations Spring 2023**

Courses Audience: **73**

Responses Received: **17**

Response Ratio: **23.3%**

Report Comments

Results were collected during the implementation of a new course evaluation system.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

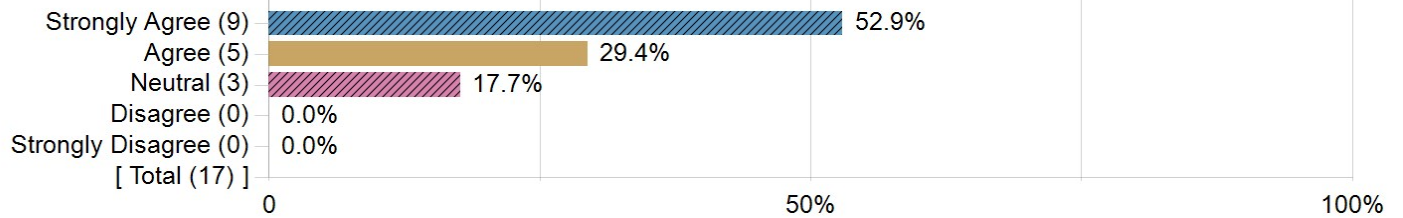
The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, June 16, 2023**

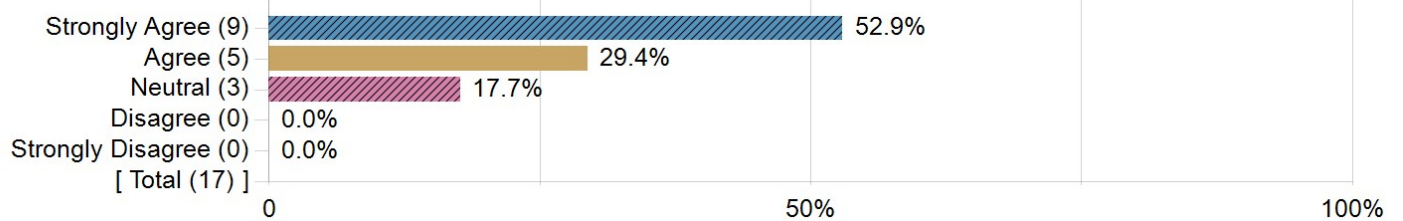
Teaching Assistant Questions

The TA was available to help me as needed.



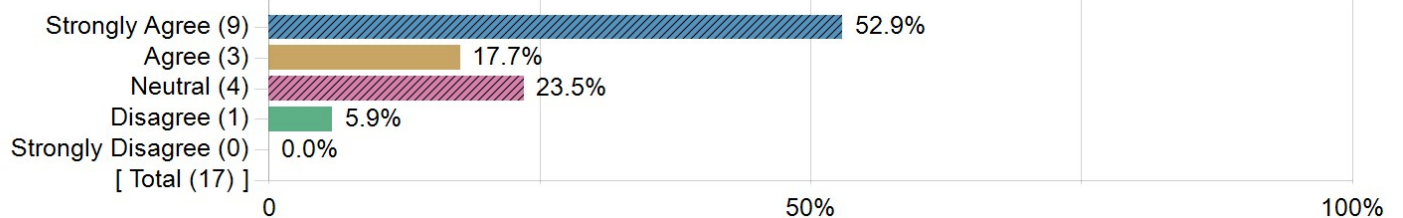
Statistics	Value
Mean	4.35

I felt the TA was approachable.



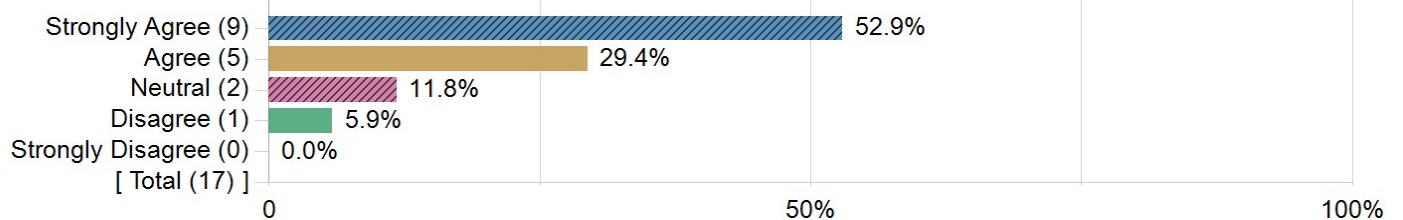
Statistics	Value
Mean	4.35

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.

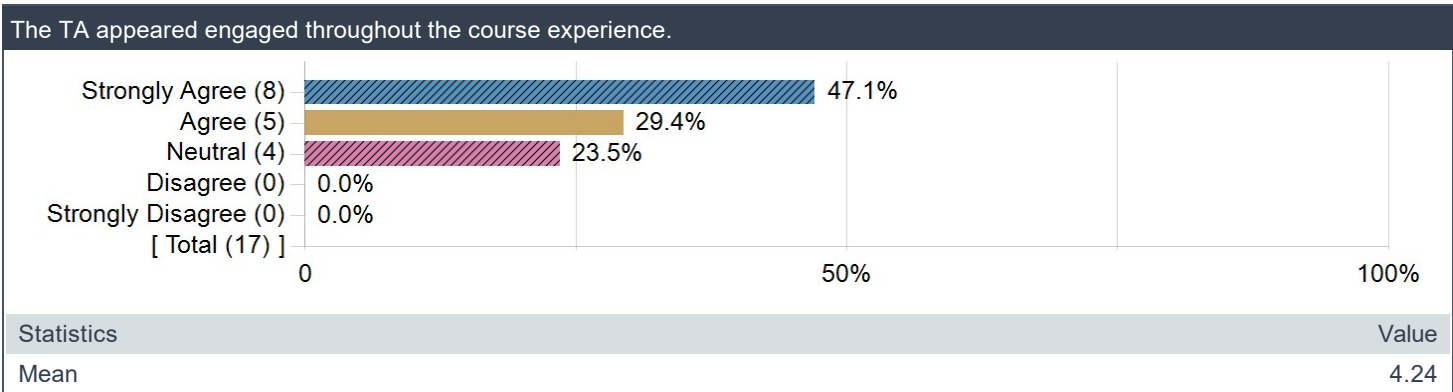
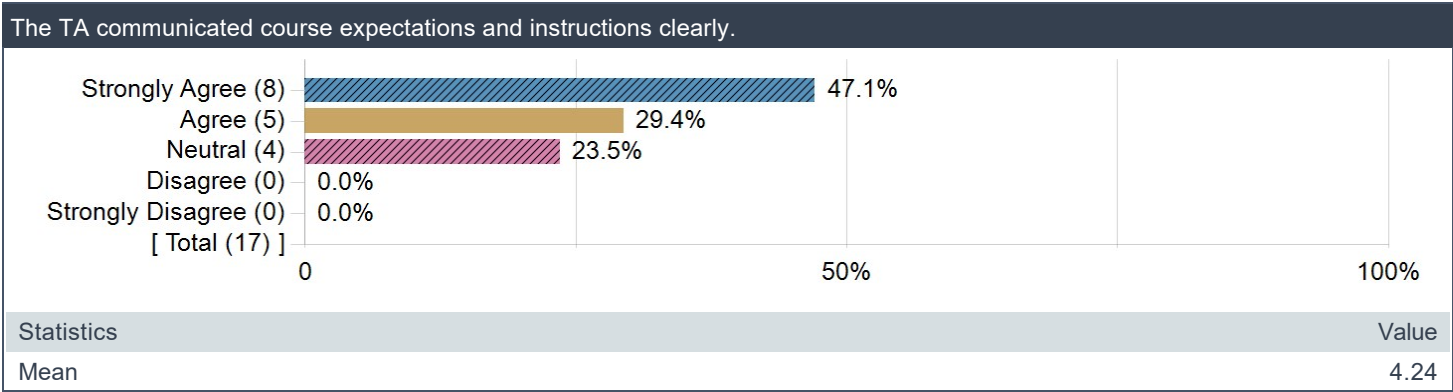
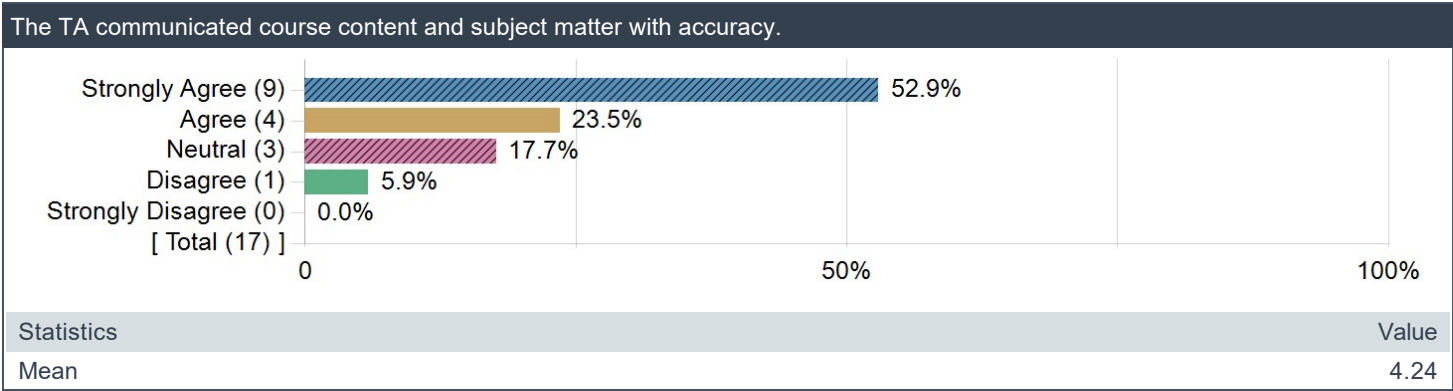


Statistics	Value
Mean	4.18

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	4.29



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
She always stopped during key parts of the discussion sections that were necessary for my understanding of the content. That, I really appreciated.
The optional friday class
Strong comprehension of subject and able to explain advanced topics
n/a
She was very good at explaining any questions we had, she is also very good at going into detail when we need to.
The TAs were in charge of our discussion section and they were very helpful in explaining homeworks that were challenging.
She is very helpful and encouraging
The TA explained the concepts really well. She explained the mistakes I made on the exam effectively.
The TA showed her work with a digital pen on a screen highlighting everything that was important in solving the problem sets.

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
I would say give her more time to explain things during the discussion times. She did great besides the time constraints. The problem sets on average took about 2 hours to complete and 50 minutes is not enough time to run through everything in enough detail.
N/A
I asked for help multiple times, and sometimes the feedback I got was wrong and cost me points. If I ask for a review of my work, and the feedback is wrong, I should not be penalized.
The only recommendation I have is going a bit slower through reviews, although I understand it can be hard to do with so little time.
NA
Nothing
N/A
Having some knowledge of the exams to tell us what to focus on.