



Individual Teaching Assistant Report Fall 2024 for ECO 330T - ENERGY AND ENVIRONMENTAL ECON (33970) (Yumin Hong)

Project Title: **Course Evaluations Fall 2024**

Courses Audience: **97**

Responses Received: **47**

Response Ratio: **48.5%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

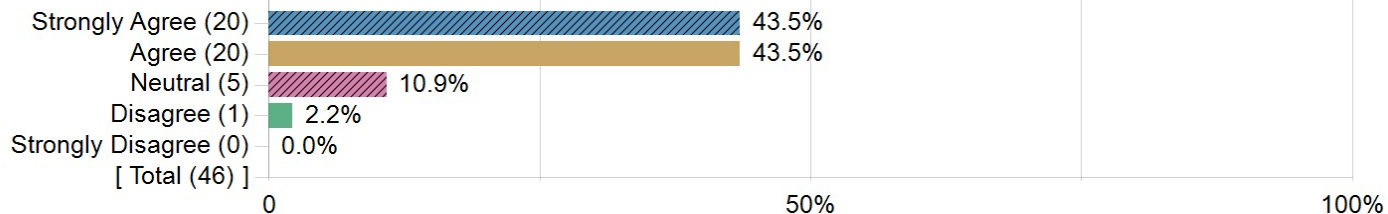
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Monday, December 16, 2024**

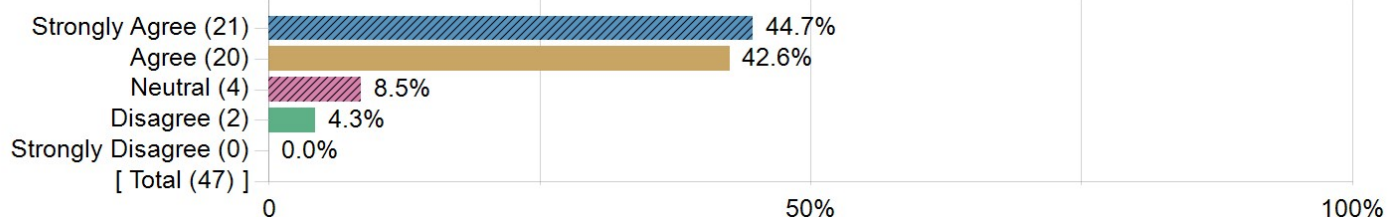
Teaching Assistant Questions

The TA was available to help me as needed.



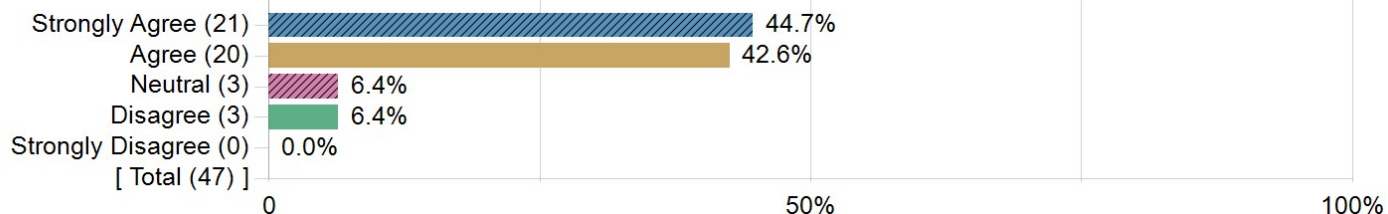
Statistics	Value
Mean	4.28

I felt the TA was approachable.



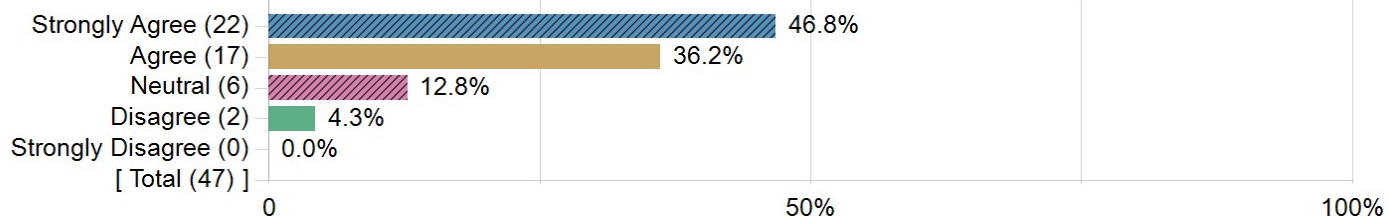
Statistics	Value
Mean	4.28

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.



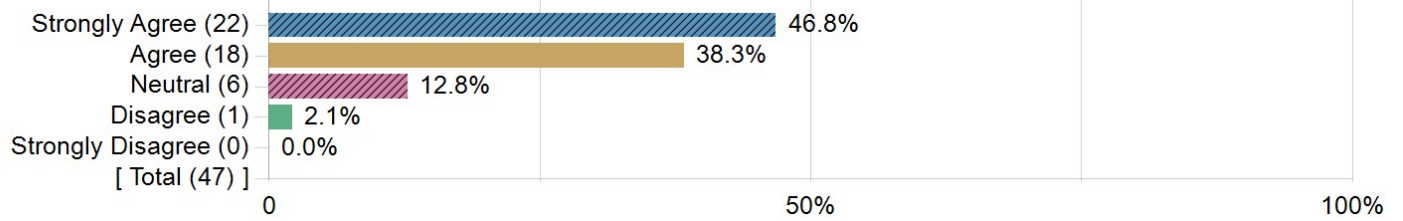
Statistics	Value
Mean	4.26

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	4.26

The TA communicated course content and subject matter with accuracy.



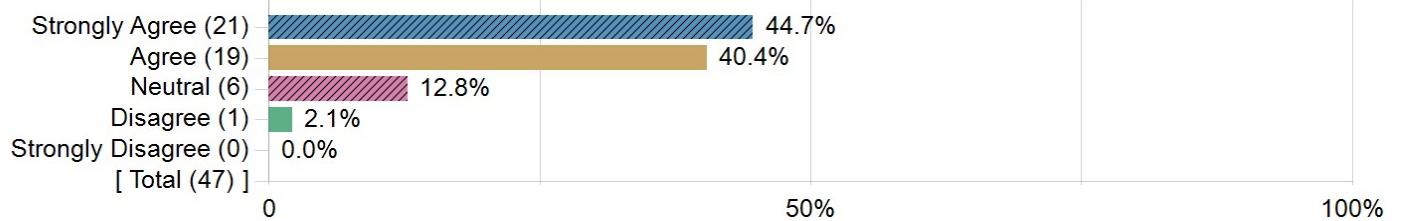
Statistics

Value

Mean

4.30

The TA communicated course expectations and instructions clearly.



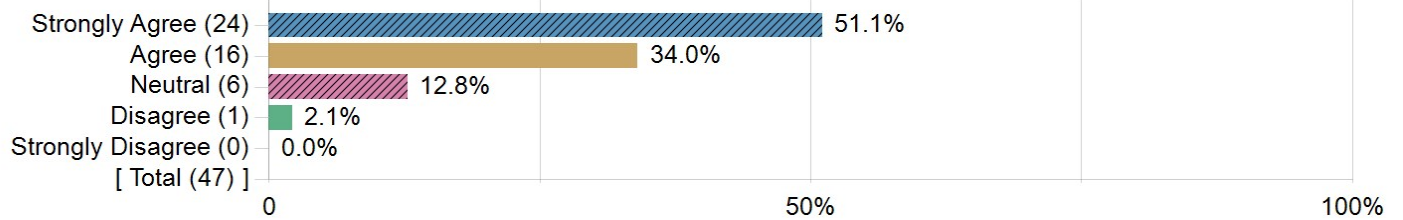
Statistics

Value

Mean

4.28

The TA appeared engaged throughout the course experience.



Statistics

Value

Mean

4.34

Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
Wish I had TA's like this in my computer science class.
I appreciated the practice sessions. I also like that she uploaded her notes after, I referenced them a lot for homework and exam prep. Seeing her work was more helpful than the official answer key for the practice exam.
Gave useful feedback on problem sets that helped me understand my mistakes
Nothing much in particular.
Review session
Yumin is very timely at responding to emails which is very helpful.
NA
na
homeowork grades
NA
She was available to answer my questions and explained problems in an effective way
She was available when questions arose.
Yumin was really kind throughout the course! She was really approachable and answered any questions we might've had. She also had really nice handwriting! Overall, Yumin was amazing and it was a pleasure to have her!
very good!!!
Review Sessions were very informative
The TA provided a problem set/exam before each one was due. This allowed further comprehension of the math and facilitated accuracy.
Review sessions for problem sets were very helpful.
I liked the way she approached certain concepts and the exam review was probably the most useful review for the exam I have ever seen. I also think the way she controlled the time for the review sessions was very effective.
Didn't have many interactions but during the office hours she was helpful when preparing for exams
Available for questions, helped with reviews
Posting problem set and midterm review session notes were helpful.
quick emails
The review sessions were very helpful.
Asking questions during the review sessions was really helpful and she was great at explaining multiple times until I understood the topic.
Unclear
She helped clarify any questions I had about problem sets!
The problem set sessions and exam sessions were extremely helpful.
The review sessions.
Was comfortable with the material and was always eager to help. There were review sessions held by the TAs and Yumin Hong did the best job.
Nothing was effective or ineffective
Giving out review session notes
the problem set review sessions or exam reviews

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
n/a
When reviewing practice exams, I feel her teaching style works best if I've already studied the material thoroughly beforehand. In that case, I can follow along and understand much better. However, if I attend the review session without having fully studied or attempted the practice exams on my own, it's less helpful. While I appreciate the approach, it would also be beneficial to have a separate session dedicated to addressing conceptual questions and clarifying key topics alongside the exam review.
n/a
My classmates and I have noticed a discrepancy where some of the materials taught by the TAs during review sessions didn't quite align with the exam.
NA
If possible, hold additional review sessions.
NA
na
more feedback
NA
Implement more problem sets or some extra questions to help grasp problems a bit more.
Her explanations did not make sense for various topics and di not coordinate with class lectures.
Yumin was a very kind individual and showed a lot of care in her work. The only thing I'd note is clarity. The times she hosted review sessions, her notes were a bit confusing to read afterwards, and she didn't explain certain things as much as our other TA, but I don't think that should be a reflection on her as a worker. She did great, and I appreciate all of her time and effort!
I feel as if when grading tests there could be more partial credit given. there was an 8 point question once that I had gotten half right but still got 8 points taken off. that's already a 92 for a tiny little question.
n/a
N/A
Post videos of the review sessions incase you weren't able to be there.
There were some typos in terms of room numbers for where the review sessions were being held (one announcement saying one room and another that says a completely different room) and there were a few final calculations that were wrong within the actual exam review. Overall, these are minor fixes and didn't do much to hold me back in the course at all.
More study hours
Prepare laptop for reviews
Maybe record review sessions
nothing, she was great
I would have loved if there was more participation in class or discussion posts or something that allowed us to interact with the TA more so we could get a better idea of the course content.
Not her fault, but the board in room CAL100 never worked. That got annoying.
Be more clear
She killed it!
Nothing, I believe she did a great job!
Sometimes the review sessions were not that helpful.
NA
Nothing was effective or ineffective
Maybe the recording of review sessions
create more review sessions