



Individual Teaching Assistant Report Fall 2024 for ECO 330T - ENERGY AND ENVIRONMENTAL ECON (33965) (Yumin Hong)

Project Title: **Course Evaluations Fall 2024**

Courses Audience: **136**

Responses Received: **50**

Response Ratio: **36.8%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

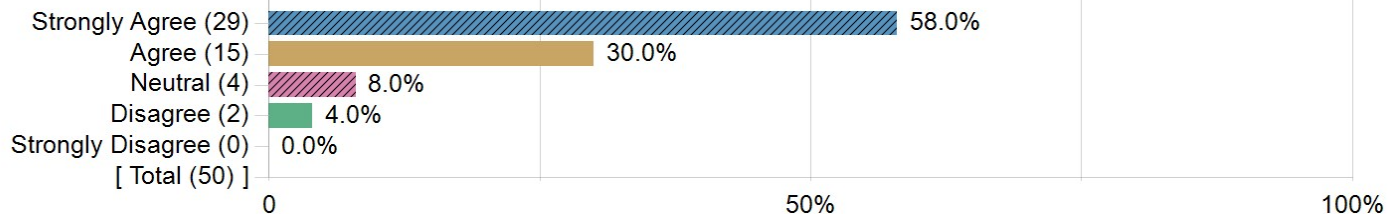
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Monday, December 16, 2024**

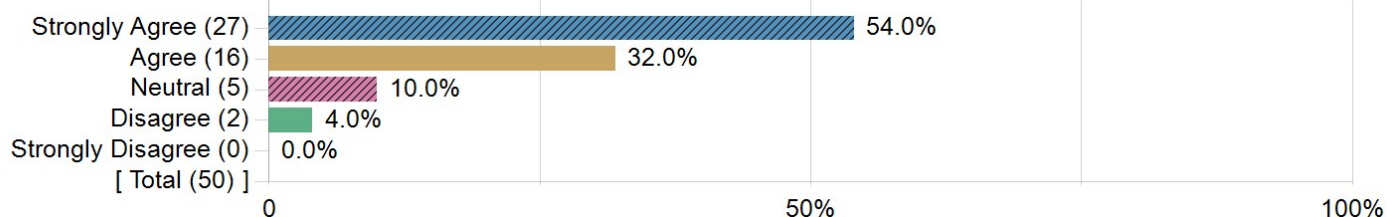
Teaching Assistant Questions

The TA was available to help me as needed.



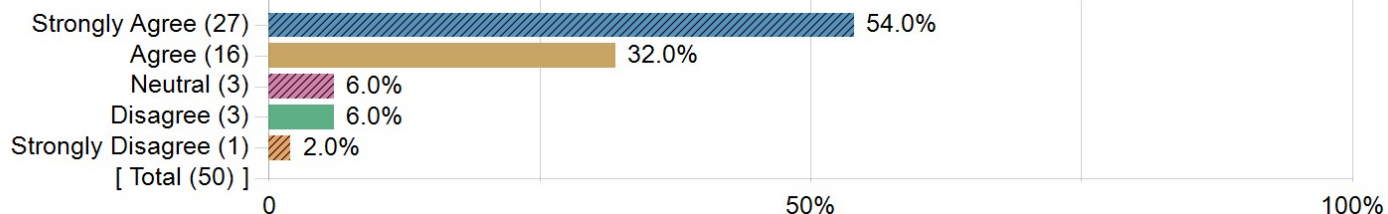
Statistics	Value
Mean	4.42

I felt the TA was approachable.



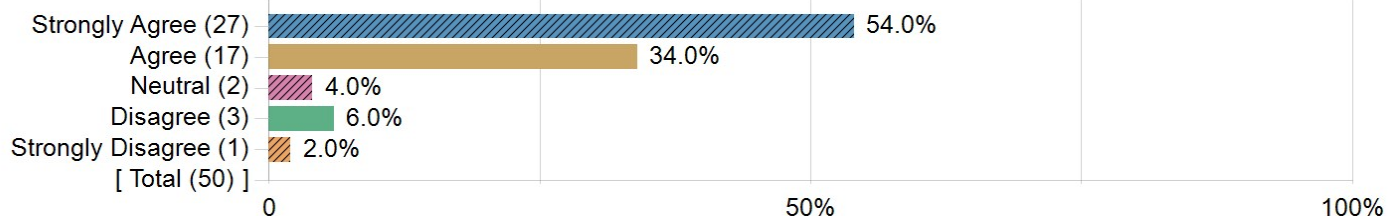
Statistics	Value
Mean	4.36

The TA explained course concepts, subject matter, or other course-related topics in a way that helped me learn.

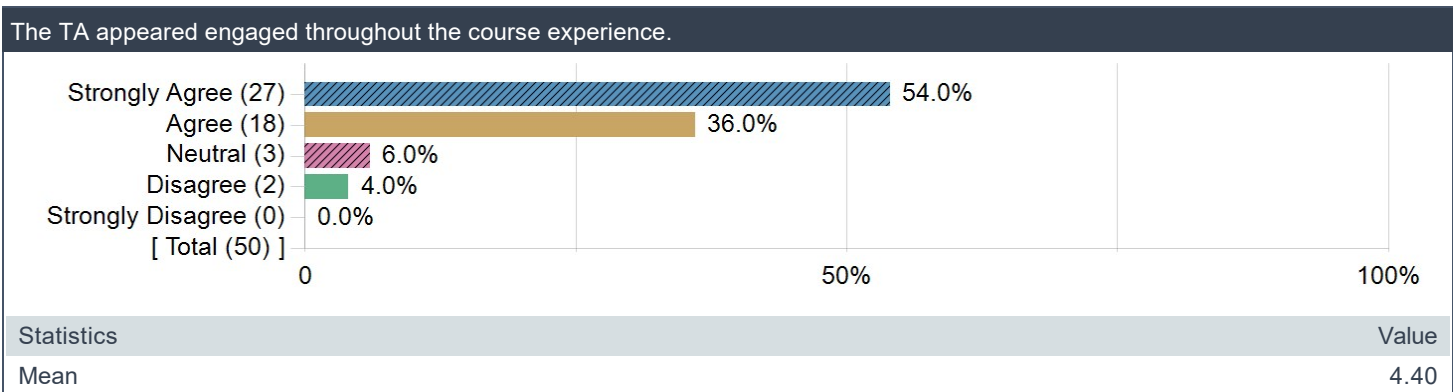
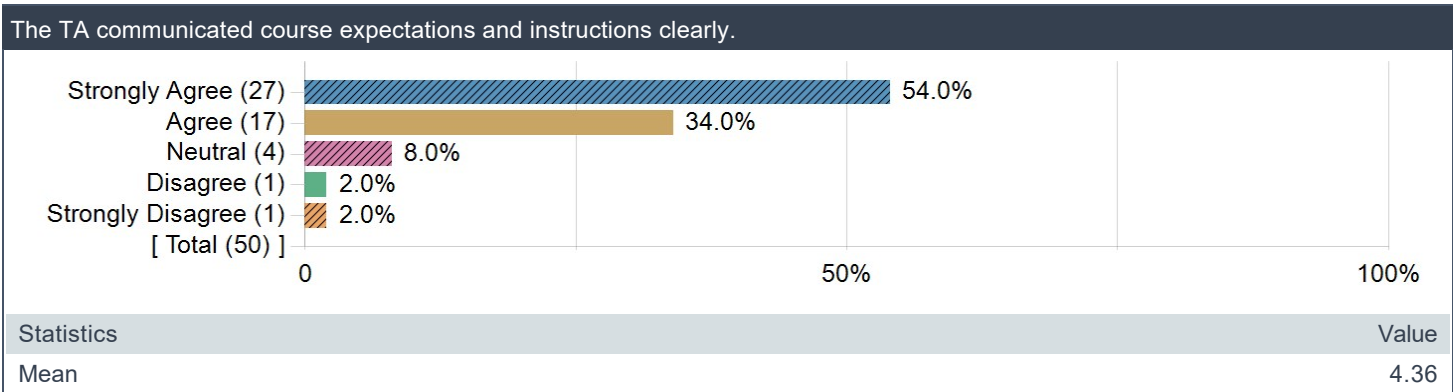
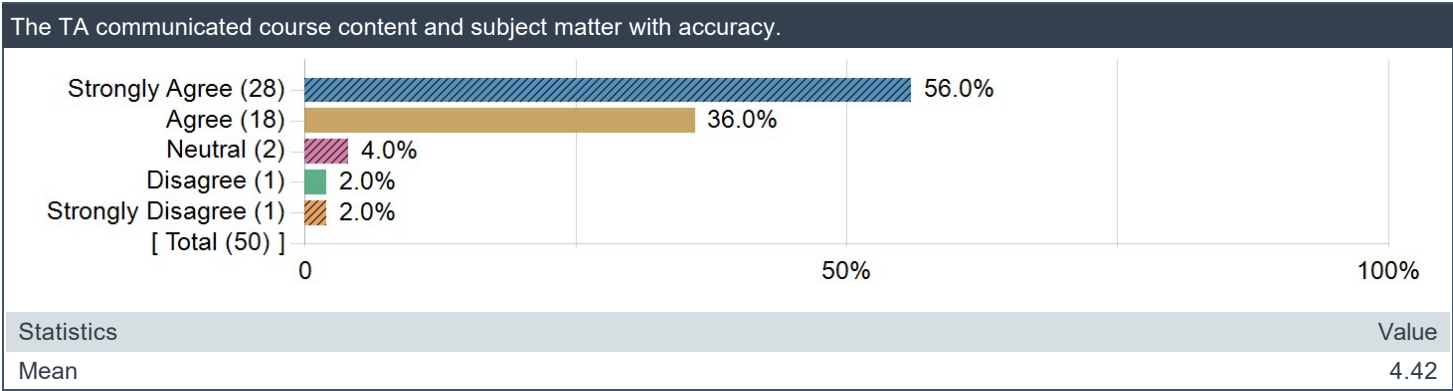


Statistics	Value
Mean	4.30

The TA was able to address most of my questions related to the course concepts, subject -matter, or topics.



Statistics	Value
Mean	4.32



Comment Questions

Identify aspects of your interactions with your teaching assistant that were most effective in helping your learning.

Comments
The review sessions
They were very helpful when needed.
The review sessions
incredibly useful review sessions – so descriptive, so thorough. Love you Yumin
During review sessions, she broke the concepts down even more so it was easier to understand. Additionally, she would focus on things that most students are struggling on to ensure that you understand the concepts.
Annotations and mock problem sets were helpful.
The TA was always happy to answer any questions and would breakdown topics into simple terms.
Very clear.
Test reviews, problem sessions
She did a great job during our review sessions
Their meetings before a problem set was due and before midterms were a huge help.
N/A
This TA explained everything super well in a manner that helped me learn a lot. She always clarified everything and made sure everyone understood what she was doing in the review sessions. She also encouraged everyone to reach out to her with any questions and was really helpful even over email.
I appreciated the help with the review sessions! Thank you!
She was very nice and helped me understand the content better is SI.
Her annotated notes helped the most. and her reviews were always incredibly helpful and important.
NA
great in communicating
They were helpful with homework and answering course questions.
n/a
Emailed course schedules/due dates and offered guidance on problem sets or test reviews
wrote detailed notes
Her TA sessions and availability on email was very effective for me.
I went to review session which were helpful for the test. But I don't think they went to class so I never saw them.
N/A
Test reviews
The review sessions were very helpful in my learning
n/a
Hosting review sessions
good office hours
Quick replies to email questions
I did not spend a lot of time with Ms. Hong, however when I had questions during exams or on homework, she was very helpful and efficient.
Helpful with review sessions.
Yumin was helpful in review sessions by outlining specific details.
Optional problem solving sessions

What is one thing the teaching assistant could do differently to help improve future students' learning in this course?

Comments
Improve the review sessions
Nothing
In the review sessions the room would sometimes malfunction
N/A
I suggest that the TA could have an additional office hour to provide assistance, specially the week leading up to an exam.
Nothing
Hone in on practice tests and make sure all of the questions are on the right units
n/a, she did a great job
N/A
N/A
N/A
She could be more explanatory at times.
Nothing that I can think of
Respond to emails better
needs to be better when explaining content
I'm not sure.
n/a
None
n/a
Im not sure as I didnt attend more than a few TA sessions and those helped enough for me.
Attend class so that they understood what was going on
N/A
N/A
Explain the concepts a little clearer or try to be more careful with the questioning of the problem because it can be a little confusing or misleading
n/a
better test reviews
try to record review sessions for those that cannot attend
Ms. Hong speaks very quietly and is sometimes hard to hear, which can be unhelpful sometimes.
The review sessions for the exams seemed a little rushed. I don't think it was their faults but maybe just dedicating more time to review session would have helped or even have it virtually and recorded would have worked a little better. There were some technical difficulties too which zoom could have helped.
I know it may be hard to do but I think it would be beneficial is having the review sessions being a little more than an hour just so the TA doesn't have to rush through material.
can't think of anything — was very helpful